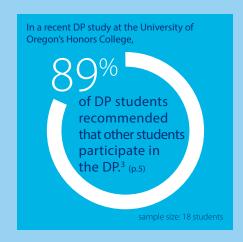
Facts & Figures:



The Diploma Programme Around the World

1.3 million*
DP graduates
140+
countries
*as of May 2015





Alumni of the Diploma Programme attend top-ranking universities, studies find.¹

DP students not only do well academically while in high school, but also go on to perform well at the university level.²

79% of DP #1 graduates in China attended universities in the US, UK, Hong Kong, Singapore and Canada.4

DP students in the US who enrolled in post-secondary education immediately after high school **enrolled** in and graduated from four-year institutions at much higher rates than the national average.

95%

enrollment at four-year institutions (public and private)



60% national cohort



 $79^{\%}_{\text{of DP cohort}}$

average graduation rate at four-year institutions (public and private)



39% national cohort



University admissions officials say the DP is the best qualification for developing students' non-academic skills and preparing them for further

Encouraging independent inquiry

37% A Levels

87% Diploma Programme

47% Scottish Highers

Internationalmindedness means having the opportunity to have doors opened in other countries and widely renowned universities.⁷

(DP student, p.38).

Developing workplace skills

3%	A Levels
57%	Diploma Programme
9%	Scottish Highers

Nurturing an open mind

15%	A Levels
71%	Diploma Programme
26%	Scottish Highers

Developing self-management skills

26%	A Levels	
76%	Diploma Programme	
30%	Scottish Highers	

Developing global awareness and connectivity

6%	A Levels
80%	Diploma Programme
10%	Scottish Highers

DP alumni report the IB has profound, long-lasting effects on students' lives. It helps them develop critical thinking, analytical and writing skills and a broader world view. In addition, they point out that they earned advanced credits for university.6



- http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/mexicodpresearchsummary_e.pdf http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/ibstudentsstudyingatukhighereducationinstitution showdotheyfare2011.pdf
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A recent study among
DP schools in Australia,
China and India found
that internationalmindedness can be
categorized as a tool
for individual gain,
an orientation towards
shared understanding
and a way to push
boundaries for change.



Learn more about the IB at ibo.org